



PIONEER KUMARASWAMY COLLEGE

Reaccredited with B++ Grade by NAAC
(Govt. Aided College, Affiliated to the M. S. University, Tirunelveli)

Nagercoil- 629003, Kanyakumari District

E. Mail: pk_college@yahoo.co.in, pioneercollege67@gmail.com

Website: www.pioneercollege.com, ☎ 04652 -232448



INTERNAL QUALITY ASSURANCE CELL (IQAC)

STAKEHOLDERS FEEDBACK REPORT 2022-23

FEEDBACK PROCESS ON CURRICULUM DESIGN AND DEVELOPMENT

The curriculum is intended to provide students with a well-rounded and complete education. The College has implemented a Choice Based Credit System (CBCS) and an Elective System to satisfy the needs of the local, regional, national, and global communities, instilling social orientation, and emphasizing employability in accordance with the institutional vision. The curriculum is reviewed on a regular basis and reinforced by absorbing the essence of valuable ideas given by professionals, alumni, teachers, parents, and student representatives. The college has the following feedback mechanisms on curriculum design and development:

- The curriculum is established and revised in accordance with the guidelines of UGC, TANSICHE, and Manonmaniam Sundaranar University.
- Structured Feedback Forms are used to obtain feedback from stakeholders such as students, faculty, parents, and alumni on curricula and syllabi across all programs.
- The collected feedback is collated and examined by the Board of Studies and exposed for discussion by the members of the College's IQAC prior to its finalization.
- The Principal of the college recommends that the university Board of Studies take further action based on the important feedback provided by stakeholders.
- Our College Website regularly updates the Manonmaniam Sundaranar University syllabus.
- The Action Taken Report of Curriculum Feedback is made available on the college's website.

FEEDBACK PROCESS

The curriculum is evaluated based on feedback from students, teachers, employers/alumni, teachers and parents to establish its relevance to local, regional, national, and global needs. Every year, stakeholders submit feedback on the syllabus. The IQAC analyses stakeholders' feedback on the syllabus and transition and submits a summarized report to the principal. The college principal recommended that the suggested modifications be implemented into the university board of studies.


Coordinator-IQAC


Chairperson-IQAC





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FEEDBACK SUMMARY ON SYLLABUS AND ITS TRANSITION COLLECTED FROM DIFFERENT STAKEHOLDER


STUDENT FEEDBACK:

We collected data from our final-year undergraduate and postgraduate students. This feedback form is designed in the curriculum and is based on a five-point scale. The students believed that the objectives for each course were clear, and that the course effort was manageable. The course was designed to be socially relevant and appropriate for placement in the job market. The curriculum itself assists students in becoming responsible citizens of the country.

A summary of student feedback on the syllabus and its transactions was collected online for the Academic Year 2022-23, with 637 students participating. Eighty-seven point six percent of the students agreed that the syllabus is relevant and focused on their needs. Eighty-three point three percent of students agreed that the syllabi's learning outcomes are well stated and outlined. 83.5% of students agreed that the syllabus improved their abilities to develop, analyze, and solve problems. Eighty-one point three percent of students believe the syllabus is appropriate for both advanced and slow learners. Seventy-nine point four percent of students feel that the course is adequately balanced between theory and application. Eighty one point two percent of students feel that students who complete the curriculum have a decent chance of continuing their education or finding career. Eighty-five point four percent of students agreed that the syllabus could be completed on time. Seventy-four point six percent of students agree that internships, training, and research opportunities are part of the curriculum. Seventy-four point six percent of students feel internship/training/research opportunities are included in the curriculum and Eighty-three point four percent of students agree that all syllabus units are covered in timely exams and assessments.

S. No	Question	Response %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The syllabus is relevant and based on the needs of the students	34.5	53.1	11	1.1	0
2	The learning outcomes of the syllabi are clearly defined and outlined	28.9	55.4	14.4	0.8	0.5
3	The syllabus enhanced students' ability to formulate, analyze, and solve problems	33.3	50.2	14.9	1.3	0
4	The syllabus is suitable for both advanced and slow learners	30.5	48.8	17.6	2.7	0.5
5	Theory and application are well balanced in the syllabus	32	47.4	16.8	3.5	0
6	Students who complete the curriculum have a good chance of going on to higher education or finding employment	33.9	47.3	16.2	2.2	0
7	The syllabus can be covered on time	34.4	48.0	13.5	2.8	0.9
8	An internship/training/research opportunity is included in the curriculum	29.7	44.9	17.6	6.4	1.4
9	An internship/training/research opportunity is included in the curriculum	29.7	44.6	18.7	5.7	1.4
10	All units of the syllabus are covered in tests and examinations in a timely manner	35.2	48.2	14.3	1.9	0.5

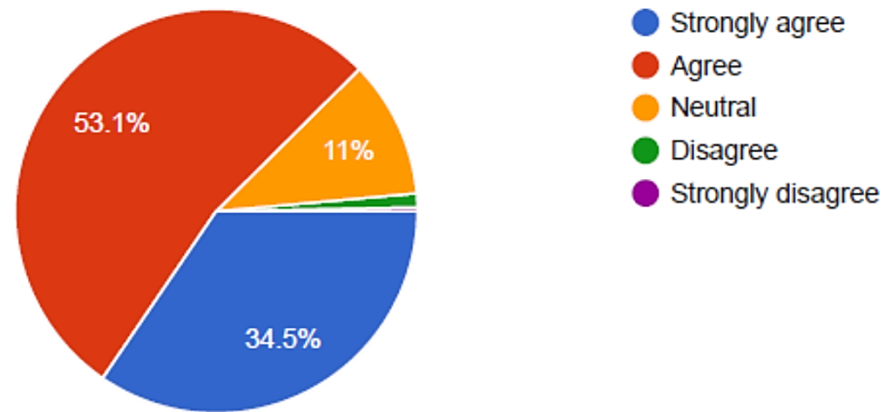

 Coordinator-IQAC


 Chairperson-IQAC



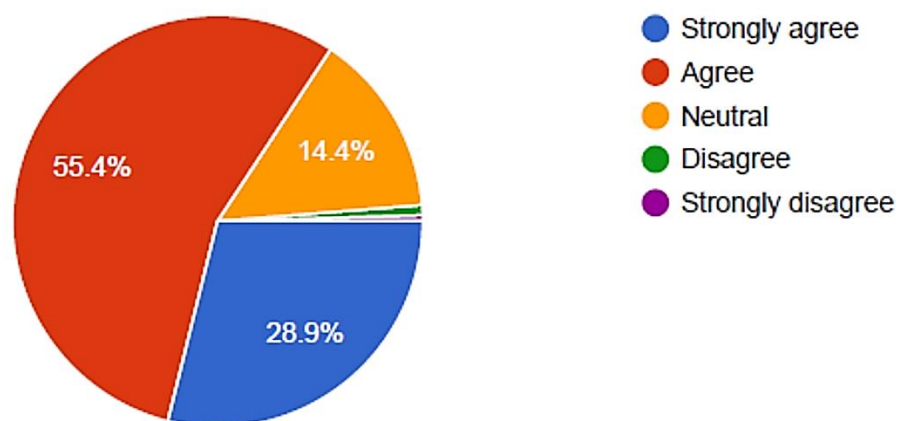
The syllabus is relevant and based on the needs of the students

637 responses



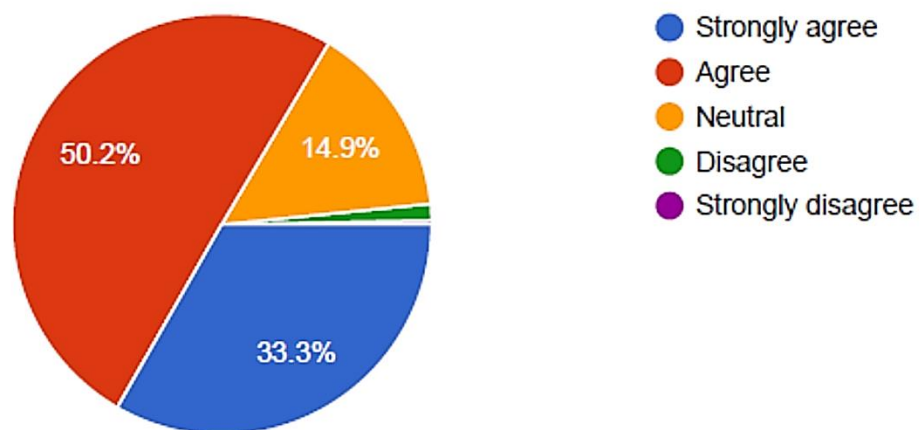
The learning outcomes of the syllabi are clearly defined and outlined

637 responses



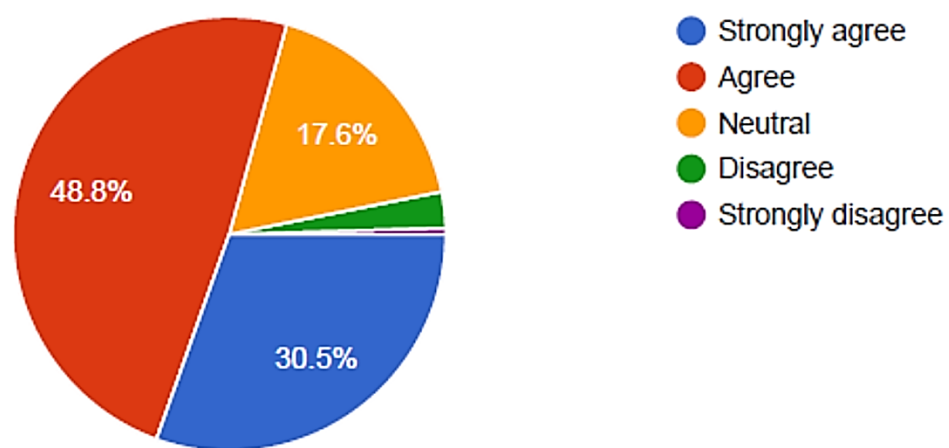
The syllabus enhanced students' ability to formulate, analyze, and solve problems

637 responses



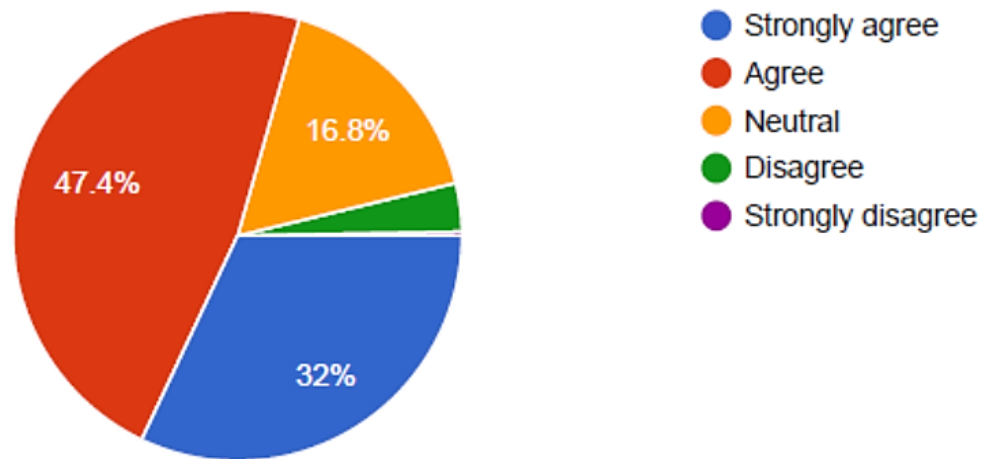
The syllabus is suitable for both advanced and slow learners

637 responses



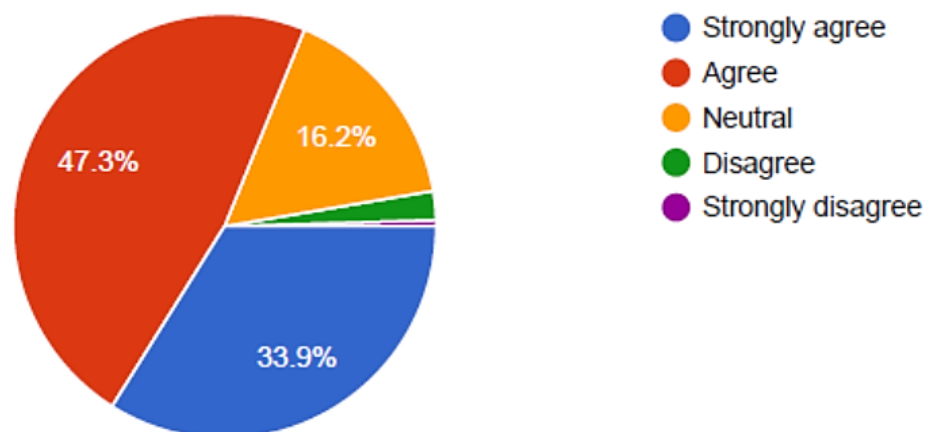
Theory and application are well balanced in the syllabus

637 responses



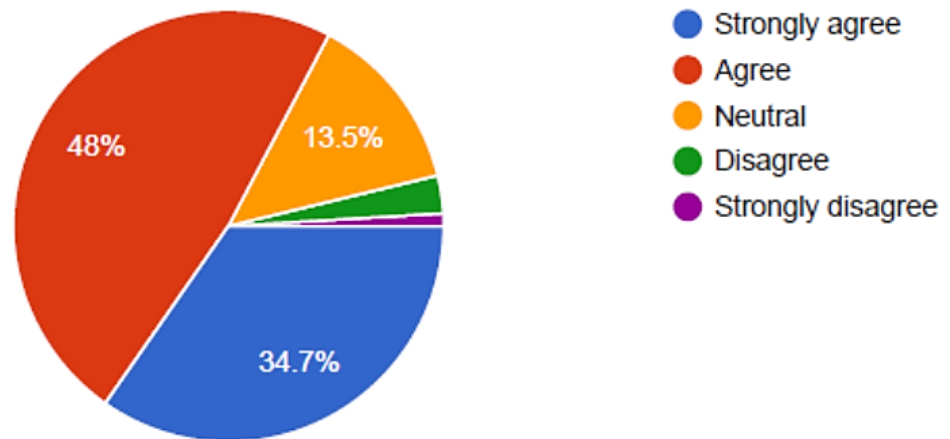
Students who complete the curriculum have a good chance of going on to higher education or finding employment

637 responses



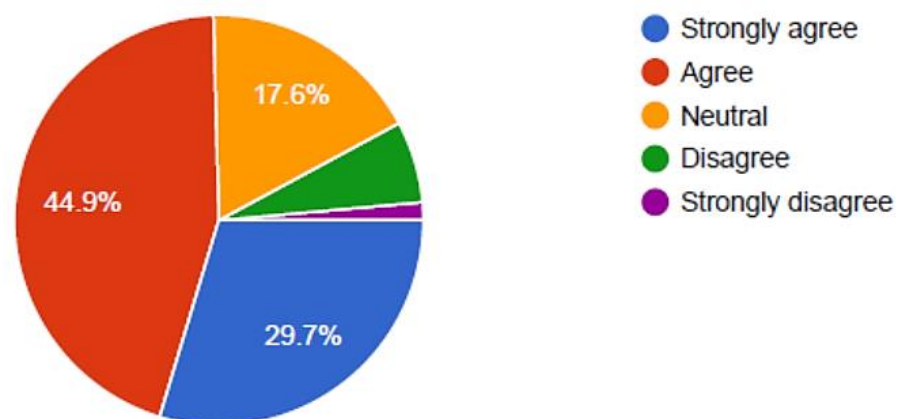
The syllabus can be covered on time

637 responses



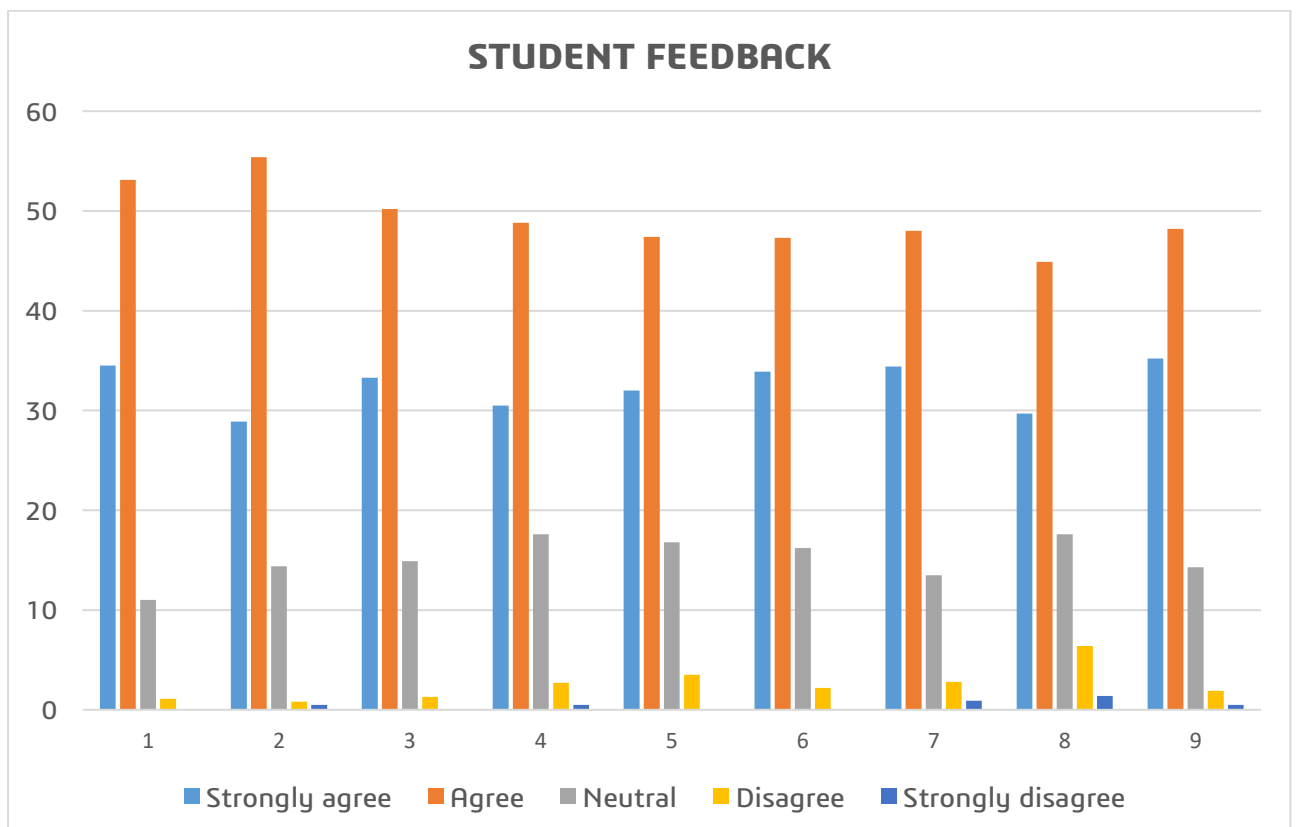
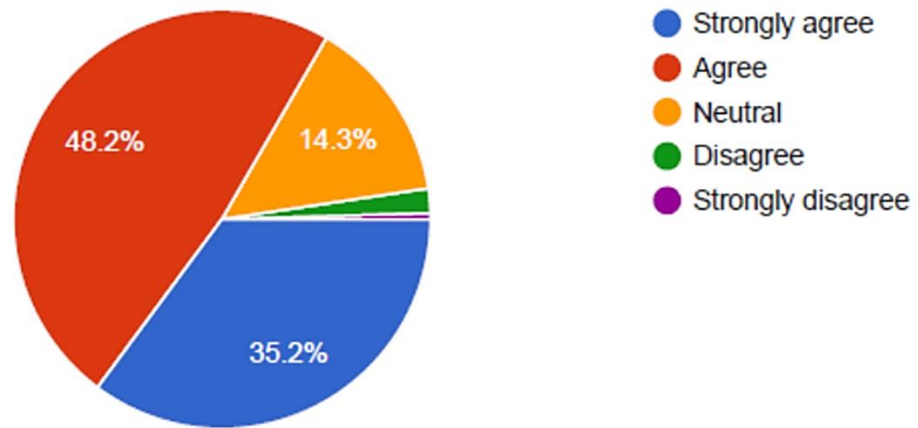
An internship/training/research opportunity is included in the curriculum

637 responses



All units of the syllabus are covered in tests and examinations in a timely manner

637 responses



TEACHERS FEEDBACK

Teacher feedback is crucial to us since it provides insight on how to improve our students' facilities and employability. We have collected feedback from teachers by asking our faculty to remark on the curriculum. They believed that the curriculum promotes higher learning and applied learning.

A summary of teacher feedback on the syllabus and its transactions was collected online for the Academic Year 2022-23, with 53 teaching faculty participating. Ninety-one percent of the teachers thought that the syllabus is relevant and meets the needs of their students. 87.5% of teachers agreed that the syllabi's learning objectives are well-defined and stated. Eighty-seven point five percent of teachers felt the syllabus improved students' abilities to develop, analyze, and solve problems. Seventy five percent of teachers believe the syllabus is appropriate for both advanced and slow learners. Seventy-six point eight percent of teachers believe the syllabus is adequately balanced between theory and application. Eighty-nine point three percent of teachers thought that students who finish the program have a good chance of continuing their education or obtaining employment. Eighty-seven and five percent of teachers agree that the syllabus can be completed on time. Sixty-seven point eight percent of teachers believe an internship/training/research opportunity is incorporated in the curriculum. Sixty-seven point nine percent of teachers believe an internship/training/research opportunity is part of the curriculum. Ninety-four point six percent of teachers believe that adopting innovative teaching approaches or strategies such as seminar presentations, group discussions, and learner participation is beneficial. Ninety-one percent of students agree that all syllabus units are covered in tests and examinations on scheduled.

S. No	Question	Response %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The syllabus is relevant and based on the needs of the students	19.6	71.4	8.9	0	0
2	The learning outcomes of the syllabi are clearly defined and outlined	28.6	58.9	12.5	0	0
3	The syllabus enhanced students' ability to formulate, analyze, and solve problems	23.2	64.3	12.5	0	0
4	The syllabus is suitable for both advanced and slow learners	19.6	55.4	19.6	1.8	3.6

5	Theory and application are well balanced in the syllabus	23.2	53.6	16.1	5.4	1.8
6	Students who complete the curriculum have a good chance of going on to higher education or finding employment	30.4	58.9	8.9	1.8	0
7	The syllabus can be covered on time	44.6	42.9	7.1	3.6	1.8
8	An internship/training/research opportunity is included in the curriculum	19.6	48.2	23.2	3.6	5.4
9	An internship/training/research opportunity is included in the curriculum	17.9	50	23.2	3.6	5.4
10	As a teacher, I can adopt new techniques or strategies of teaching such as seminar presentations, group discussions, and learners' participation.	48.2	46.4	3.6	1.8	0
11	All units of the syllabus are covered in tests and examinations in a timely manner	51.8	39.3	5.4	3.6	0

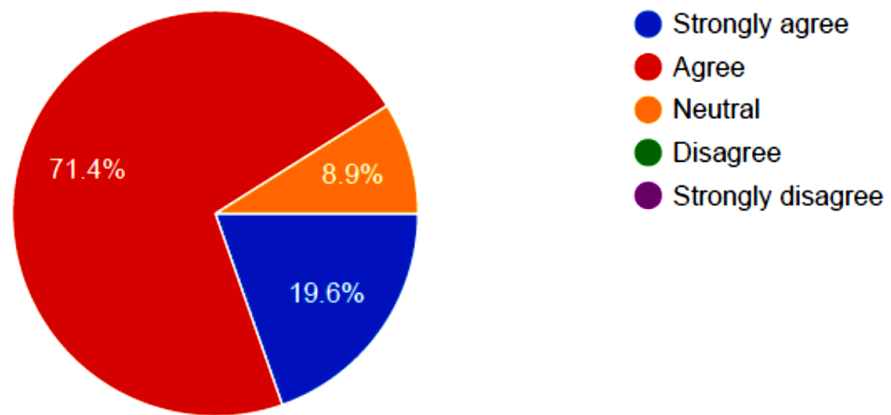

Coordinator-IQAC


Chairperson-IQAC



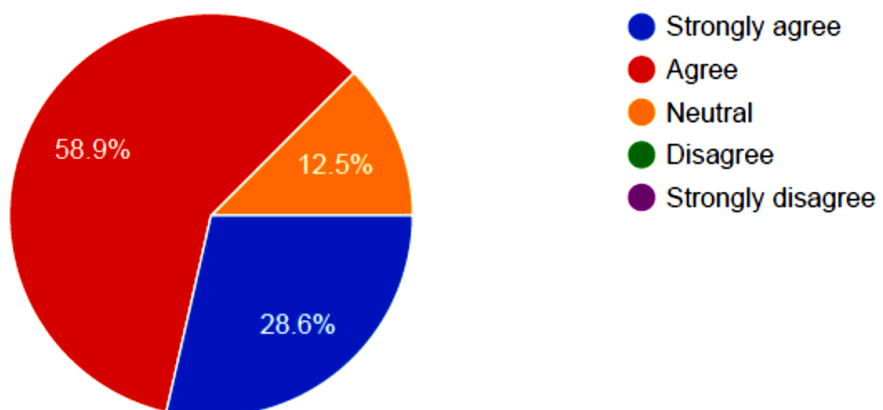
The syllabus is relevant and based on the needs of the students

56 responses



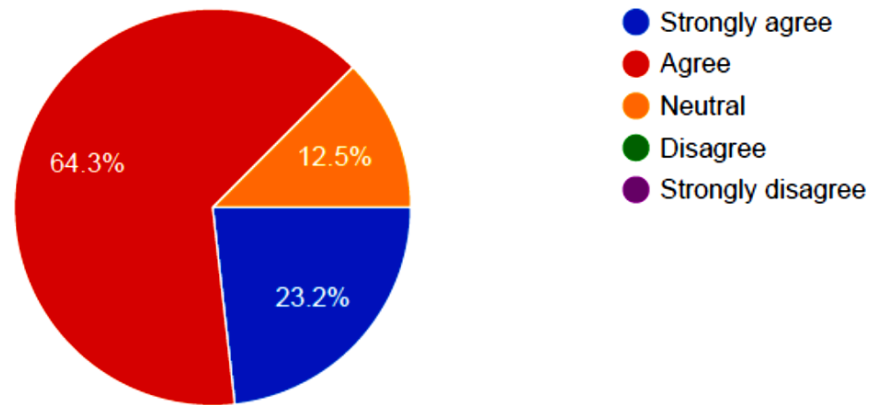
The learning outcomes of the syllabi are clearly defined and outlined

56 responses



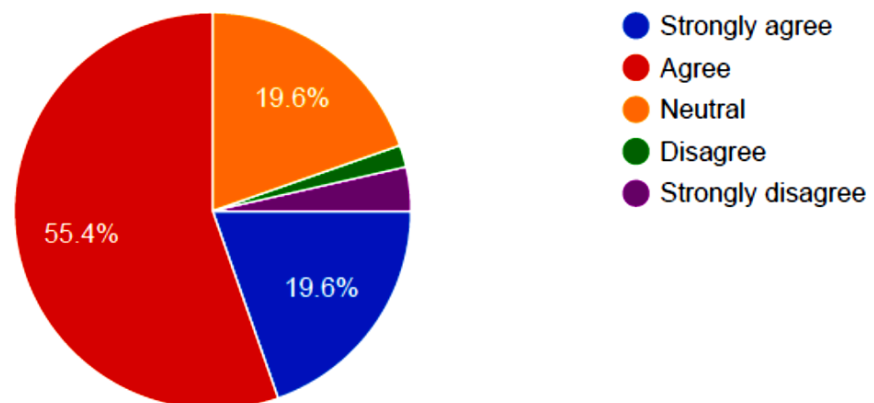
The syllabus enhanced students' ability to formulate, analyze, and solve problems

56 responses



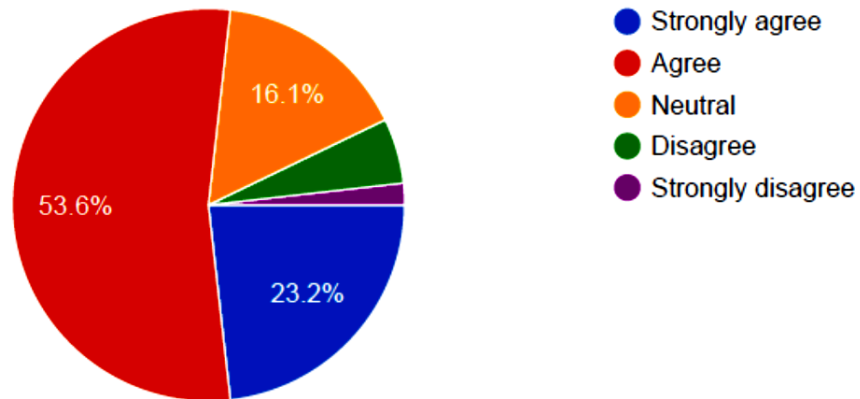
The syllabus is suitable for both advanced and slow learners

56 responses



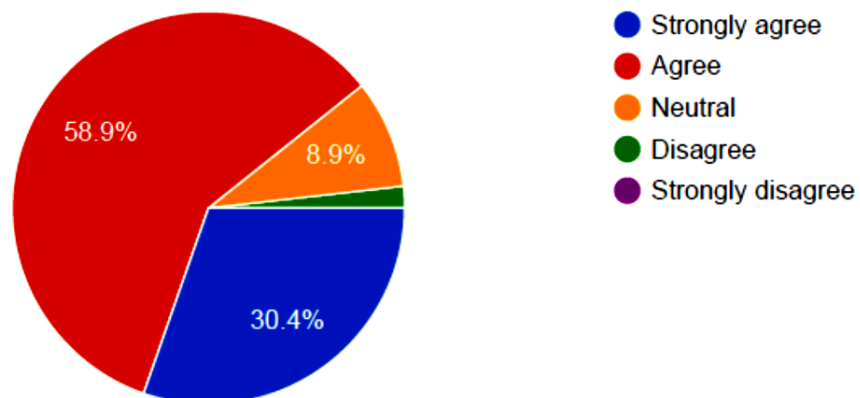
Theory and application are well balanced in the syllabus

56 responses



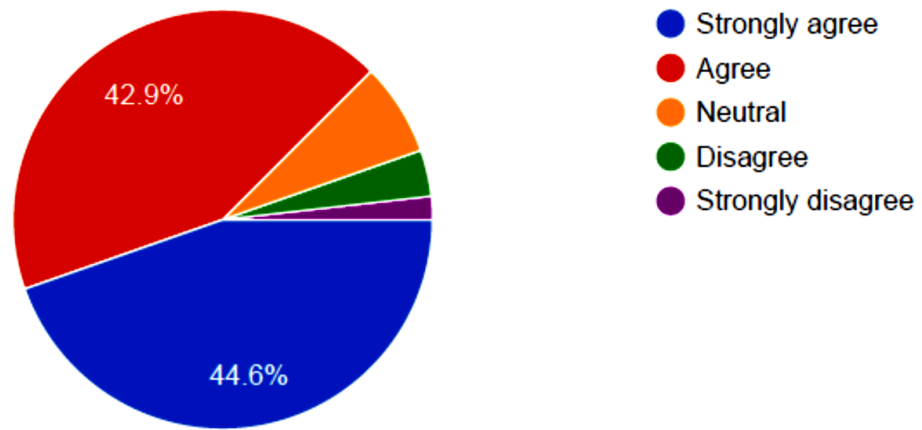
Students who complete the curriculum have a good chance of going on to higher education or finding employment

56 responses



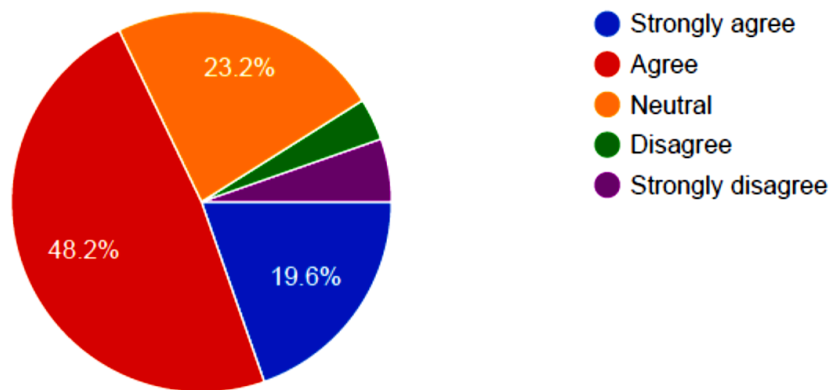
The syllabus can be covered on time

56 responses



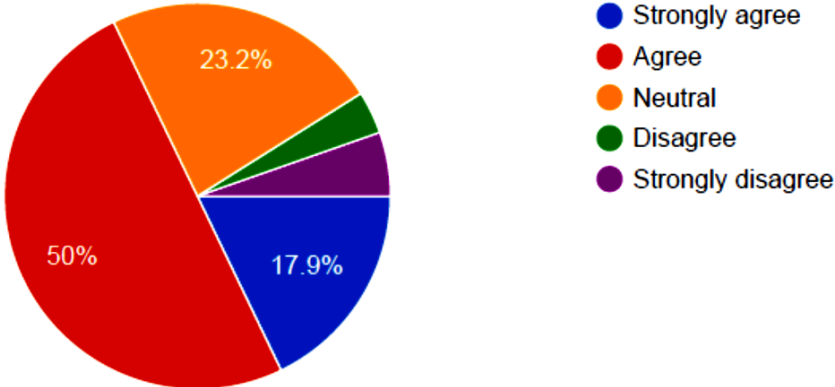
An internship/training/research opportunity is included in the curriculum

56 responses



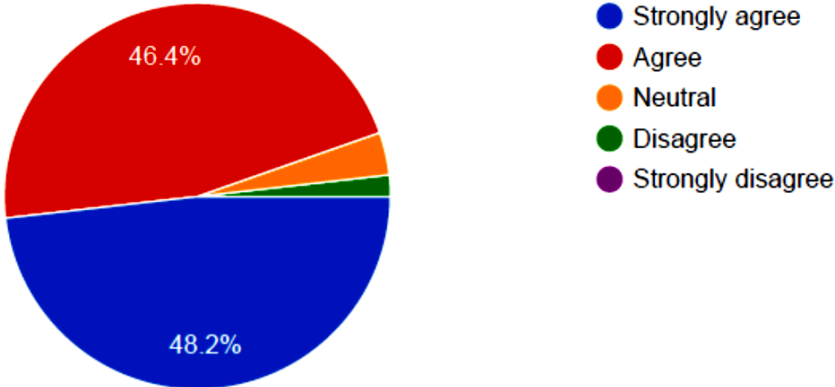
An internship/training/research opportunity is included in the curriculum

56 responses



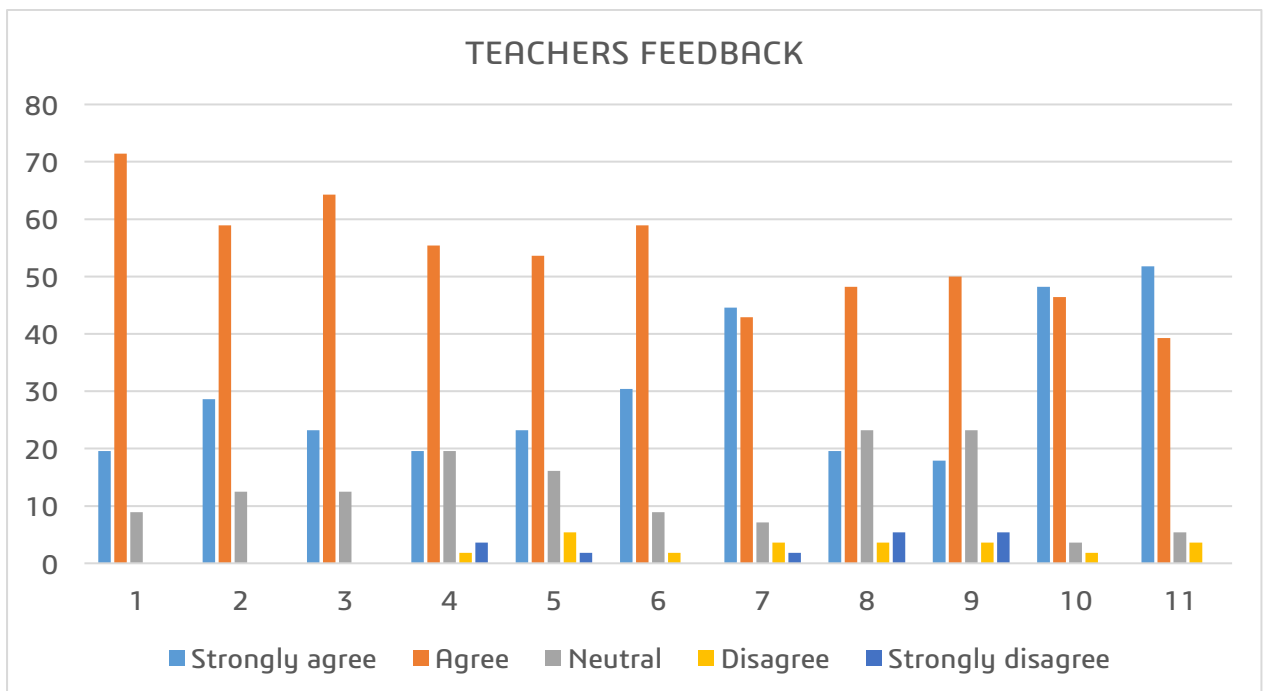
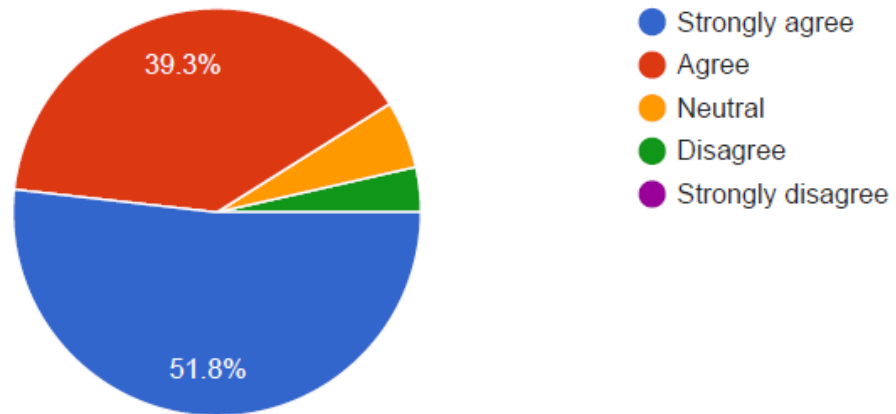
As a teacher, I can adopt new techniques or strategies of teaching such as seminar presentations, group discussions, and learners' participation.

56 responses



All units of the syllabus are covered in tests and examinations in a timely manner

56 responses



ALUMNI/EMPLOYERS FEEDBACK

Alumni/Employer feedback provides valuable insights for evaluating academic programs and student services. They give us with suggestions for improving our facilities and our students' employability. We encourage our alumni and employers to submit truthful comments on the program. They believed that the curriculum enriched their knowledge of the application of disciplinary subjects, principles, and concepts. The program is beneficial in developing critical thinking skills and creativity.

A summary of Alumni/Employer feedback on the syllabus and its transactions was collected online for the Academic Year 2022-23, with 75 Alumni/Employer participating. Eighty six point six percent of the Alumni/Employer thought that the syllabus is relevant and based on the needs of the students. 85.4% of Alumni/Employer agreed that the syllabus enhanced students' ability to formulate, analyze, and solve problems. Seventy eight point seven percent of Alumni/Employer felt the learning outcomes of the syllabi are clearly defined and outlined. Eight one point four percent of Alumni/Employer believe the Theory and application are well balanced in the syllabus. Eighty percent of Alumni/Employer believe the Syllabuses generate interest in subjects. Seventy eight point seven percent of Alumni/Employer thought that Curriculum ensures students' overall development. Seventy-seven and four percent of Alumni/Employer agree that current status / employment / higher education has been benefited by the curriculum.

Alumni's Feedback

S. No	Question	Response %				
		Strongly agree	Agree	Neutral	Disagree	Strongly disagree
1	The syllabus is relevant and based on the needs of the students	37.3	49.3	12	1.3	0
2	The syllabus enhanced students' ability to formulate, analyze, and solve problems	38.7	46.7	13.3	1.3	0
3	The learning outcomes of the syllabi are clearly defined and outlined	36	42.7	17.3	2.7	1.3
4	Theory and application are well balanced in the syllabus	38.7	42.7	12	5.3	1.3

5	Syllabuses generate interest in subjects	40	40	14.7	2.7	2.7
6	Curriculum ensures students' overall development	34.7	44	16	2.7	2.7
7	Your current status / employment / higher education has been benefited by the curriculum	30.7	46.7	17.3	4	1.3

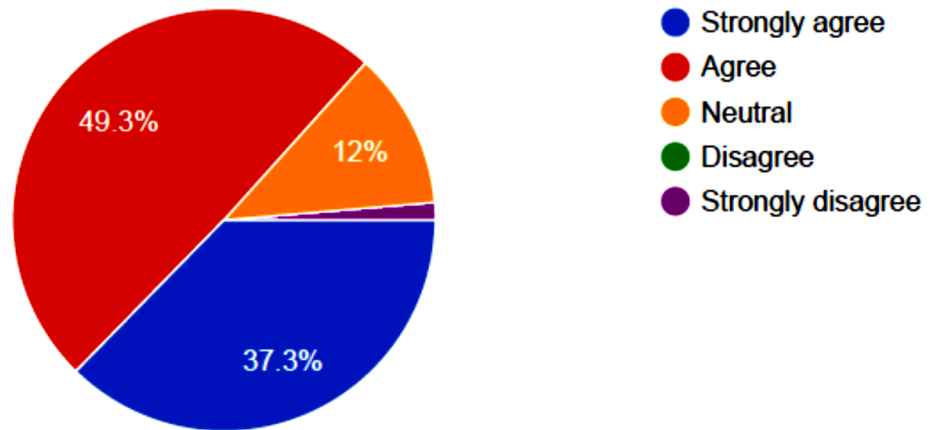

 Coordinator-IQAC


 Chairperson-IQAC



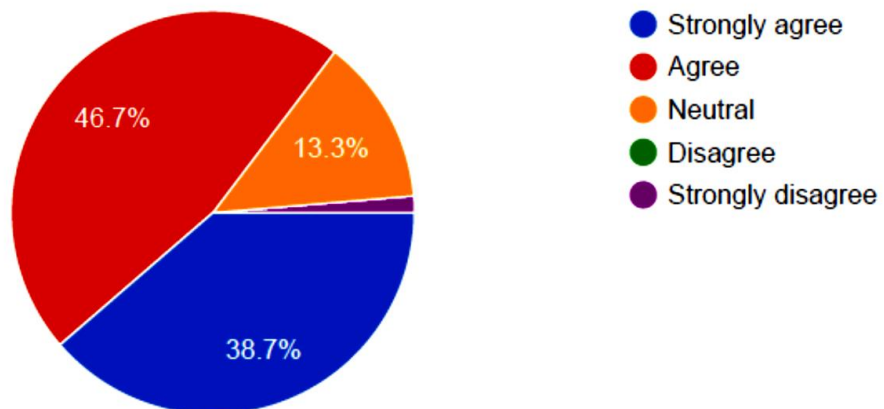
The syllabus is relevant and based on the needs of the students

75 responses



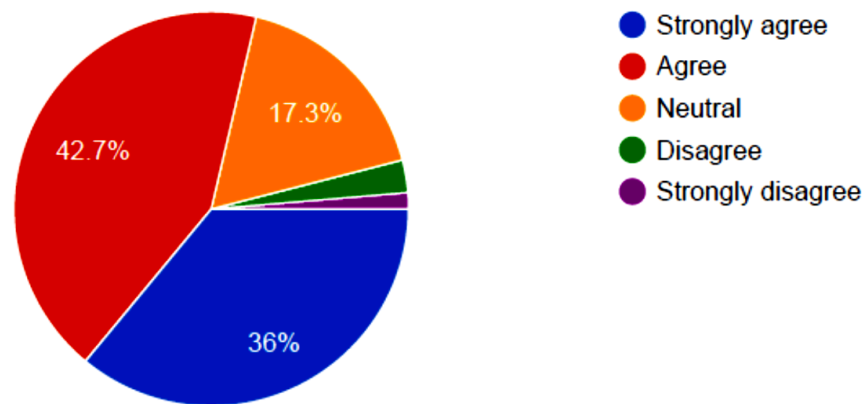
The syllabus enhanced students' ability to formulate, analyze, and solve problems

75 responses



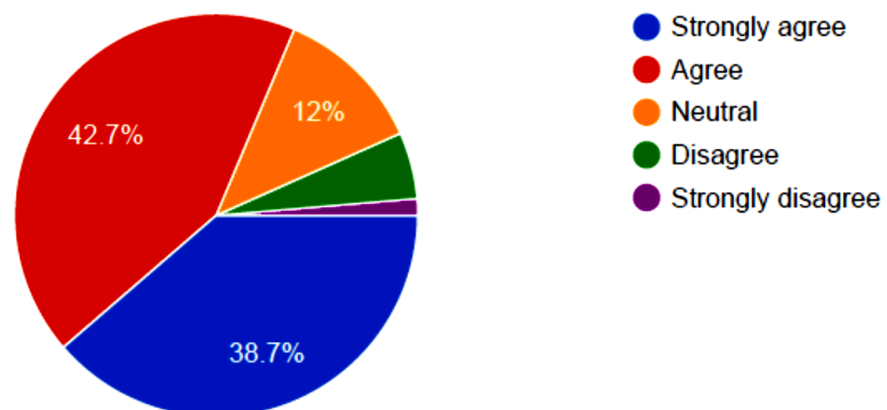
The learning outcomes of the syllabi are clearly defined and outlined

75 responses



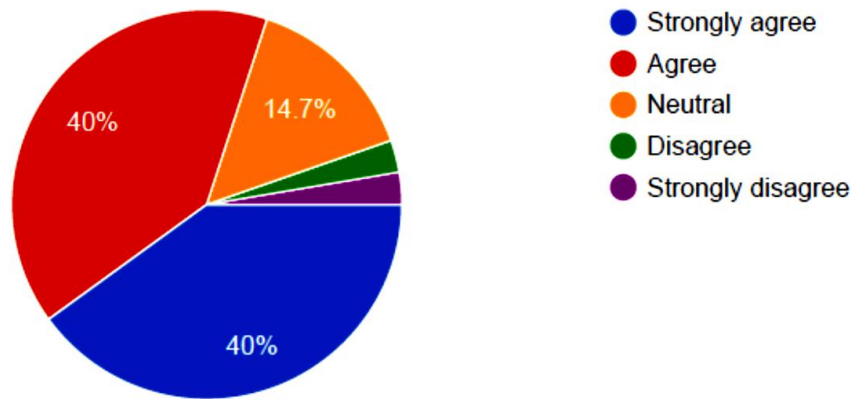
Theory and application are well balanced in the syllabus

75 responses



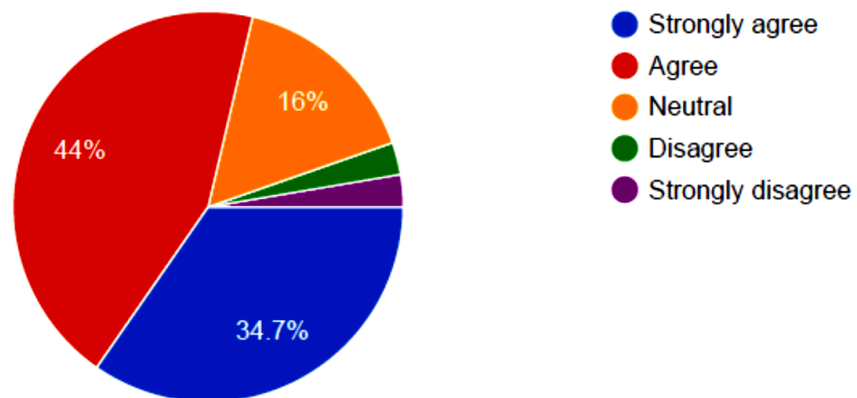
Syllabuses generate interest in subjects

75 responses



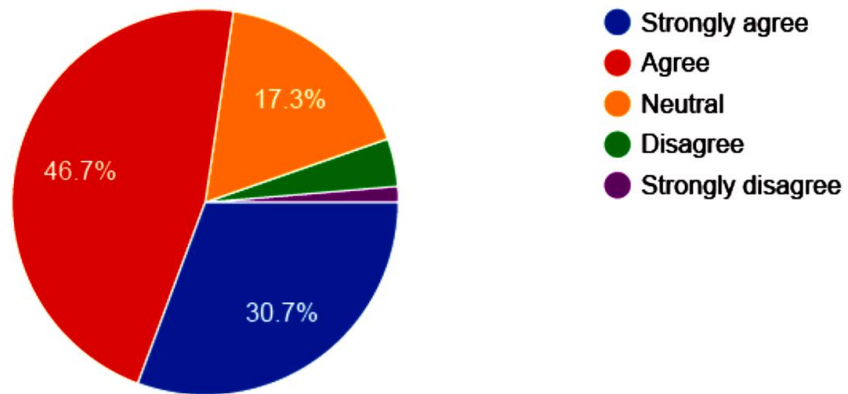
Curriculum ensures students' overall development

75 responses

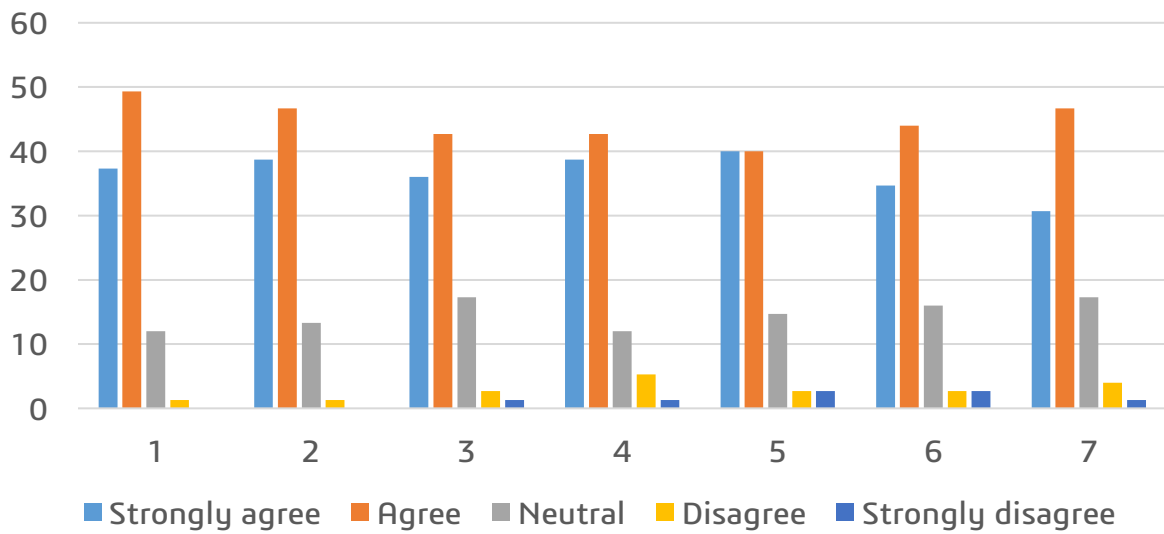


Your current status / employment / higher education has been benefited by the curriculum

75 responses



ALUMNI/EMPLOYERS FEEDBACK





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INTERNAL QUALITY ASSURANCE CELL (IQAC) STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT 2022-23

STUDENTS FEEDBACK

SUGGESTIONS	ACTION TAKEN
More student-cantered strategies should be implemented.	Learner-centric methods, such as experiential learning and project-based work, are incorporated.
Soft skills and employability skills to be improved.	Life skills and employability skills were established through add-on and certificate courses.
Special initiative for slow learners and advanced learners will be adopted.	Special programs were implemented to identify and promote advanced and slow learners.
An extension activity will be implemented.	The extension activity was incorporated into the M. S. university syllabus.
More elective courses should be included.	The more elective course was established in the UG and PG curriculum at M. S University Syllabus


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INTERNAL QUALITY ASSURANCE CELL (IQAC) STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT 2022-23

TEACHERS FEEDBACK

SUGGESTIONS	ACTION TAKEN
Teachers believed that college representation on the UG/PG Board of Studies needed to be effectively leveraged.	Suggestions were made to make representations to the Board of Studies regarding revising the syllabus.
Few faculty members shared the opinion that the college was carrying out research activities.	The Research and Development cell was developed to encourage faculty members to present and publish papers in notable national and international journals in order to strengthen and support research and development activities.
To modify the EVS and value education papers.	The M S University Board of Studies modifies the EVS and value education papers.
The foundation course syllabus should be included.	The syllabus from M. S. University was included in the Foundation Course syllabus.
Some recent and advanced topics include core course curriculum.	The most latest and advanced topics covered the core course syllabus.


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STAKEHOLDERS FEEDBACK & ACTION TAKEN REPORT 2022-23

ALUMNI/EMPLOYAR FEEDBACK

SUGGESTIONS	ACTION TAKEN
Add-on courses may be introduced to enhance their employment abilities.	College established five more value-added courses, and more programs will be implemented by the following academic year 2023-24.
Encourage multi-disciplinary research programmes.	More research programs are encouraged, and a well-equipped four research centre is available.
Organize more seminars and conferences.	Faculty urged that more seminars and conferences will be held next academic year 2023-24.
Industrial and field visits are included in the course.	M S University implemented the industrial visit and field visit in the UG and PG programs.
Every programme includes the Project with Viva - voice.	M S University implemented a project with viva voce in UG and PG programmes.


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